

Policy Manual

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I-1.2 Mission, Powers, and Duties



Basic page *I-1.2 Mission, Powers, and Duties* has been updated.

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Edit

(Amended 3/18/25)

Effective March 18, 2025, this policy has been revised. For the most current version without redlining, return to [I-1.2](#).

The Board is responsible for the unique role of the ~~Regents~~ public universities to provide stewardship for quality teaching, research, and service to the citizens of Iowa, including undergraduate, graduate, and professional programs in a variety of fields. The Board is responsible for ensuring quality programs for the deaf and visually impaired at the pre-collegiate level. In all areas of responsibility, the Board is responsible for appropriate and effective articulation with other sectors of postsecondary, secondary, and elementary education in the state. In addition, the Board's responsibilities include ongoing coordination between and among the Regent institutions, and between the Regent institutions and other organizations and agencies responsible for related educational functions. Together with other boards and agencies responsible for aspects of education, such as the Department of Education and the Iowa College Aid Commission, the Board of Regents is responsible for inter agency coordination and overall planning for postsecondary and special education in the state. The Board establishes and coordinates the missions and visions of each Regent institution and strives to enable that they, in concert with Iowa's other educational institutions, meet the educational needs of Iowans. The Board challenges its institutions to become the best system of public education in the United States through the unique teaching, research, and outreach programs established for each.

In its role as the Board of Trustees for University of Iowa Health Care (UIHC), the Board is responsible for reviewing periodic reports on planning, programs, operation, and finance, and for governing UIHC (IC 262.7). As provided in the bylaws approved for UIHC, the Chief Executive Officer of UIHC shall submit through the President of the university reports to the Board of Regents in its capacity as the Board of Trustees for UIHC at least quarterly. (See also BRPM 1.2).

The powers and duties of the Board include: developing Regent-wide strategic plans and legislative programs; approving institutional missions, institutional strategic plans, educational policies, academic programs, institutional budgets, personnel policies, and tuition and student fee rates; for each university, electing a President, Treasurer, and Secretary, professors, instructors, officers, and employees, and fixing their compensation; making rules for admission to and for the government of, the institutions under its control; managing and controlling the property belonging to the institutions under its control; granting leaves of absence; making rules relating to the classification of students as residents or non-residents; and performing all other acts necessary and proper for the execution of the powers and duties conferred by law upon it (IC 262.9; IAC [681]11.1(7)). (See also II-32 Office of Government Relations.)

For the purpose of implementing and administering collective bargaining pursuant to Chapter 20 of the Code of Iowa, the Board acts as the exclusive representative of the state with respect to faculty, scientific, and other professional staff employed by institutions governed by the Board (IC 8A).

While the overall authority to govern the Regent institutions is fully vested in the Board of Regents, the Board has delegated appropriate authority to the chief executive officer of each institution. Institutional governance structures have been developed, with Regent oversight of operations and management. The Board has delegated authority to approve agreements and contracts to the Chief Executive Officer, and authorized further delegation of this authority (IAC [681]8.2(3), 12.5). (See also V-6.1 Contracting Authority.)